

Local Early Help Priorities – Runnymede

Funding available: TBC

Young people who are NEET and identified as at risk of becoming NEET

In July 2014, 41 young people in Runnymede were NEET and 4 young people were RONI.

Overview of Local Prevention in Runnymede

The priority for the Local Prevention Framework in Runnymede is to prevent young people of secondary school age from becoming NEET by removing barriers to participation for young people who are identified as most at risk of becoming NEET and building their resilience.

Prevention activities should be co-produced with young people and delivered in the local community. Preventative services must demonstrate high-quality delivery and a focus on meeting the individual needs of young people identified as being at Risk of NEET (RONI).

Local Prevention Framework activity must take place outside the school day and be delivered from premises other than the Youth Centres. Initial contact can be made in schools.

Identified Neighbourhoods

Based on knowledge of local need, the Runnymede Local Committee Youth Task Group have identified the following neighbourhoods as being in need of this type of provision. Providers must deliver from one or more of these areas of Runnymede:

- Pooley Green, Egham
- Middlesex Court, Addlestone
- Surrey Towers and Green Lane, Addlestone
- Englefield Green West Ward
- Chertsey – Gogmore Farm Park
- Heathervale, New Haw
- Egham –Ripley Springs

Local Needs

- Lower level Special Educational Needs and Disabilities (SEND) – a particular focus on support for young people who do not have a statement of educational needs but exhibit learning disabilities or difficulties to anticipate their needs moving forward towards PETE.
- Literacy and numeracy – some young people need extra support through innovative approaches to attain Level 2 in maths, English and ICT (core skills)
- Mental health and emotional wellbeing –some young people have mental health needs, including social skills and low self esteem, as well as low aspirations and motivation.
- Workplace skills – young people need opportunities to develop the skills prior to 12 for understanding and being successful in the workplace. This could include work experience opportunities.
- Teenage parents- support for teenage parents (mums and dads) to remain in education.

ITEM 7

ANNEX 1

- Drugs and alcohol –substance misuse limits young people’s future employability and their resilience to remain in mainstream education
- Positive Activities – Young people in areas of need require increased access to youth work provision. This must include provision for young people with protected characteristics (young carers for example).

Priority Outcomes:

- 1.1 – Sufficient, quality education and training post -16 provided
- 1.2 – Successful transition made to post-16 education, training and employment
- 1.4 – Numeracy and literacy improved
- 2.2- Emotional wellbeing improved
- 2.4- Mental wellbeing improved
- 2.5 Social wellbeing improved
- 5.1 Informed decisions made about education, training and careers
- 5.2 Informed decisions made about leading a healthy lifestyle
- 5.3 Informed decisions made about use of free time
- 5.4 – Informed decisions made about accessing services and support

Local Ways of working

- Any projects on drug or alcohol use should be about education rather than enforcement
- Any projects should take into account organisations already in the area and should complement rather than duplicate provision
- Young people's views should be sought in deciding how to best meet their needs